

# SSC ENGLISH

Chapterwise – Topicwise  
**SOLVED PAPERS**

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CGL (Tier I & II),  
CPO (SI/ASI),  
CHSL (10+2), MTS  
Stenographer Grade  
'C' & 'D', FCI,  
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*Authored by*  
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## CHAPTERWISE TREND ANALYSIS

# SSC EXAMS

Held in 2022 - 2020

| S. No. | Topic                        | SSC CGL Tier I<br>(Dec. 22) | SSC MTS<br>(July 2022) | SSC CGL Tier-II<br>(Dec. 2022) | SSC CPO<br>(Nov. 2022) | SSC Steno<br>(Nov. 2022) | SSC (10+2)<br>(June 2022) |
|--------|------------------------------|-----------------------------|------------------------|--------------------------------|------------------------|--------------------------|---------------------------|
| 1.     | Common Error                 | 2                           | 3                      | 20                             | 1                      | 12                       | 2                         |
| 2.     | Fill in the Blanks           | 2                           | 6                      | 5                              | 2                      | 5                        | 3                         |
| 3.     | Synonyms                     | 1                           | 2                      | 3                              | 7                      | 6                        | 1                         |
| 4.     | Antonyms                     | 2                           | 2                      | 3                              | 5                      | 8                        | 2                         |
| 5.     | Spelling Test                | 2                           | 2                      | 3                              | 5                      | -                        | 2                         |
| 6.     | One Word Substitution        | 1                           | 1                      | 13                             | 12                     | -                        | 3                         |
| 7.     | Idioms and Phrases           | 3                           | 2                      | 10                             | 6                      | 5                        | 3                         |
| 8.     | Transformations of Sentences | 3                           | -                      | 46                             | 2                      | 24                       | 2                         |
| 9.     | Sentence Arrangement         | 3                           | -                      | 20                             | -                      | 3                        | -                         |
| 10.    | Sentence Improvement         | 1                           | 2                      | 22                             | -                      | 7                        | 2                         |
| 11.    | Cloze Test                   | 5                           | 5                      | 25                             | 5                      | 15                       | 5                         |
| 12.    | Comprehension                | -                           | -                      | 30                             | 5                      | 15                       | -                         |
|        | <b>Total</b>                 | <b>25</b>                   | <b>25</b>              | <b>200</b>                     | <b>50</b>              | <b>100</b>               | <b>25</b>                 |

| S. No. | Topic                        | SSC CGL Tier-I<br>2021<br>(April 2022) | SSC Steno<br>(Nov. 2021) | SSC MTS<br>(Nov. 2021) | SSC CGL<br>Tier-I 2020<br>(Aug. 2021) | SSC (10+2)<br>(Aug. 2021) | SSC Steno<br>2019<br>(Dec. 2020) |
|--------|------------------------------|----------------------------------------|--------------------------|------------------------|---------------------------------------|---------------------------|----------------------------------|
| 1.     | Common Error                 | 4                                      | 10                       | 3                      | 2                                     | 2                         | 10                               |
| 2.     | Fill in the Blanks           | 1                                      | 5                        | 4                      | 2                                     | 2                         | 5                                |
| 3.     | Synonyms                     | 2                                      | 5                        | 2                      | 2                                     | 2                         | 5                                |
| 4.     | Antonyms                     | 2                                      | 5                        | 2                      | 2                                     | 2                         | 5                                |
| 5.     | Spelling Test                | 1                                      | -                        | 2                      | 2                                     | 2                         | -                                |
| 6.     | One Word Substitution        | 2                                      | 1                        | 2                      | 2                                     | 2                         | -                                |
| 7.     | Idioms and Phrases           | 2                                      | 5                        | 2                      | 2                                     | 2                         | 5                                |
| 8.     | Transformations of Sentences | 3                                      | 20                       | -                      | 2                                     | 2                         | 20                               |
| 9.     | Sentence Arrangement         | 1                                      | 5                        | -                      | 2                                     | 2                         | 5                                |
| 10.    | Sentence Improvement         | 2                                      | 9                        | 3                      | 2                                     | 2                         | 10                               |
| 11.    | Cloze Test                   | 5                                      | 20                       | 5                      | 5                                     | 5                         | 20                               |
| 12.    | Comprehension                | -                                      | 15                       | -                      | -                                     | -                         | 15                               |
|        | <b>Total</b>                 | <b>25</b>                              | <b>100</b>               | <b>25</b>              | <b>25</b>                             | <b>25</b>                 | <b>100</b>                       |



| S. No. | Topic                        | SSC CPO 2020<br>(Nov. 2020) |  |  |  |  |  |
|--------|------------------------------|-----------------------------|--|--|--|--|--|
| 1.     | Common Error                 | 5                           |  |  |  |  |  |
| 2.     | Fill in the Blanks           | 5                           |  |  |  |  |  |
| 3.     | Synonyms                     | 5                           |  |  |  |  |  |
| 4.     | Antonyms                     | 5                           |  |  |  |  |  |
| 5.     | Spelling Test                | 5                           |  |  |  |  |  |
| 6.     | One Word Substitution        | 5                           |  |  |  |  |  |
| 7.     | Idioms and Phrases           | 5                           |  |  |  |  |  |
| 8.     | Transformations of Sentences | -                           |  |  |  |  |  |
| 9.     | Sentence Arrangement         | -                           |  |  |  |  |  |
| 10.    | Sentence Improvement         | 5                           |  |  |  |  |  |
| 11.    | Cloze Test                   | 5                           |  |  |  |  |  |
| 12.    | Comprehension                | 5                           |  |  |  |  |  |
|        | <b>Total</b>                 | <b>50</b>                   |  |  |  |  |  |





# Common Error

## Noun

Noun is the name of a person, place, thing, idea or concept.

### Kinds of Noun

There are following kinds of Noun

#### Proper Noun

The name of a particular person, place or thing is called proper noun.

e.g.,

- (i) Delhi is the capital of **India**.
- (ii) Ravi is the brother of **Meera**.

1. Proper nouns are written in capital letters.
2. Proper nouns can be sometimes used as common nouns.

e.g.,

Coorg is often called the 'Scotland of India'.

Here, 'Scotland' is a proper noun, which has been used as a common noun.

#### Common Noun

Name which is given in common to the things or persons of a same class.

e.g.,

- (i) Girls are honest.
- (ii) Monkeys are naughty.

#### Collective Noun

Noun that indicates a group of persons or things as a whole is termed as *collective noun*.

e.g.,

- (i) The class is dispersed.
- (ii) The crowd become furious.

#### Material Noun

Noun which are names of the materials or substances from which things are made.

e.g.,

- (i) Iron is a very strong material.
- (ii) This window is made of glass.

## Abstract Noun

Noun that shows feeling, quality or the state is known as abstract noun.

e.g.,

- (i) Soldiers proved their bravery in the war.
- (ii) His goodness is well-known.

## Noun : Number

Number represents if a noun is single or more than one.

There are two numbers in grammar

- (i) **Singular** represents one.  
e.g., Ram, boy, girl, etc.
- (ii) **Plural** represents more than one.  
e.g., Boys, girls, trees, etc.

## Rules for Changing Singular into Plural

**Rule 1.** If —s, —ss, —sh, —ch, —x and —z are the last letters of noun, add —es to the end to make them plural.

| Singular | Plural  | Singular | Plural |
|----------|---------|----------|--------|
| Class    | Classes | Mass     | Masses |
| Match    | Matches | Box      | Boxes  |

**Exception** Stomach—Stomachs  
Monarch—Monarchs

**Rule 2.** Add—es to the noun, when it ends up with —o.

| Singular | Plural    | Singular | Plural |
|----------|-----------|----------|--------|
| Buffalo  | Buffaloes | Hero     | Heroes |
| Potato   | Potatoes  |          |        |

**Rule 3.** If the noun ends up with two vowels, then —s is added.

| Singular | Plural  | Singular | Plural  |
|----------|---------|----------|---------|
| Radio    | Radios  | Cuckoo   | Cuckoos |
| Bamboo   | Bamboos |          |         |

**Rule 4.** If noun ends with —f or —fe, then—f or—fe is changed into—ves.

| Singular | Plural  | Singular | Plural  |
|----------|---------|----------|---------|
| Thief    | Thieves | Shelf    | Shelves |
| Wife     | Wives   |          |         |

**Exception** *Belief — Beliefs*  
*Chief — Chiefs*

**Rule 5.** If noun ends with —y and if there is a consonant before 'y', then plural is made by changing 'y' into—ies.

| Singular | Plural | Singular | Plural |
|----------|--------|----------|--------|
| City     | Cities | Army     | Armies |
| Sky      | Skies  |          |        |

**Rule 6.** If the noun ends with —y and before 'y' there is a vowel, then —s is added to make plural.

| Singular | Plural | Singular | Plural  |
|----------|--------|----------|---------|
| Day      | Days   | Key      | Keys    |
| Ray      | Rays   | Storey   | Storeys |
| Bay      | Bays   | Clay     | Clays   |

**Rule 7.** It is found that a few nouns form their plural irregularly.

| Singular | Plural | Singular | Plural |
|----------|--------|----------|--------|
| Man      | Men    | Woman    | Women  |
| Tooth    | Teeth  | Goose    | Geese  |
| Mouse    | Mice   | Louse    | Lice   |
| Foot     | Feet   |          |        |

**Rule 8.** Some nouns change their structure by adding —en to form plural.

**Exception** *Ox — Oxen*  
*Child — Children*

**Rule 9.** Some nouns have remain same in plural form.

| Singular | Plural | Singular     | Plural |
|----------|--------|--------------|--------|
| Swine    | Swine  | Sheep        | Sheep  |
| Deer     | Deer   | Trout        | Trout  |
| Salmon   | Salmon | Pair         | Pair   |
| Dozen    | Dozen  | Stone (unit) | Stone  |
| Gross    | Gross  | Score        | Score  |

**Rule 10.** Some nouns are always used in the form of plural only.

|             |                                            |
|-------------|--------------------------------------------|
| Instruments | pincers, tongs, scissors, spectacles, etc. |
| Fabrics     | drawers, trousers, etc.                    |
| Diseases    | measles, mumps, etc.                       |
| Games       | billiards, draughts, etc.                  |

**Rule 11.** Some nouns are always used in singular form. *e.g., Jewellery, crockery, luggage, baggage, breakage, percentage, knowledge, postage, wastage, furniture, information, traffic, coffee, dust, etc.*

**Rule 12.** Nouns ending with—um is made plural by adding —s.

| Singular   | Plural      | Singular | Plural    |
|------------|-------------|----------|-----------|
| Stadium    | Stadiums    | Pendulum | Pendulums |
| Sanatorium | Sanatoriums |          |           |

**Rule 13.** Some nouns are always used in the singular form only. *e.g., Maths, innings, news, politics, ethics, economics, etc.*

**Exception** *When the noun is possessed or made particular, it becomes plural. My maths is strong.*

↓  
Plural number

**Rule 14.** Compound nouns are made plural by adding —s to the principal word.

| Singular      | Plural         | Singular | Plural    |
|---------------|----------------|----------|-----------|
| Son-in-law    | Sons-in-law    | Step-son | Step-sons |
| Mother-in-law | Mothers-in-law |          |           |

**Rule 15.** Abstract nouns have no plural form. They are used as it is. *e.g., Love, hatred, benevolence, hope, kindness, poverty, etc.*

## Noun : Gender

It denotes the sex of a noun.

### Types of Gender

There are four types of gender nouns used in English grammar. *These are as follows*

- 1. Masculine Gender** Noun that denotes the male sex. *e.g., Boy, king, etc.*
- 2. Feminine Gender** Noun that denotes the female sex. *e.g., Girl, queen, etc.*
- 3. Common Gender** Noun that can be used for either sex, male or female. *e.g., Teacher, doctor, professor, etc.*
- 4. Neuter Gender** Noun that is used for non-living things. *e.g., Song, motor, pen, table, etc.*

## Rules for Changing Masculine into Feminine

**Rule 1.** By using a different word.

| Masculine | Feminine | Masculine | Feminine |
|-----------|----------|-----------|----------|
| Bull      | Cow      | Lad       | Lass     |
| Gentleman | Lady     | King      | Queen    |
| Boy       | Girl     |           |          |

**Rule 2.** By replacing the masculine word with a feminine word.

| Masculine    | Feminine     | Masculine | Feminine |
|--------------|--------------|-----------|----------|
| Grand father | Grand mother | Father    | Mother   |
| Peacock      | Peahen       |           |          |

**Rule 3.** Feminine is made by adding—ess to the masculine.

| Masculine | Feminine | Masculine | Feminine |
|-----------|----------|-----------|----------|
| Poet      | Poetess  | Tiger     | Tigress  |
| Host      | Hostess  | Lion      | Lioness  |

**Rule 4.** Some masculine nouns are used in the common gender. *e.g.*, Teacher, man, tutor, doctor, professor, etc.

**Rule 5.** Some feminine nouns are used in the common gender. *e.g.*, Duck, cow, bee, etc.

**Rule 6.** Some masculine have no corresponding feminine nouns. *e.g.*, Judge, captain, parson, etc.

## Use of Possessive Case in Noun

1. To show the possession of a noun.

*e.g.*, (i) Ram's car. (ii) Sita's book.

Here, (') with the noun shows the right of the noun.

2. When the noun is already plural, then we put (') to the end, provided the plural noun ends with—s.

*e.g.*,

(i) Girls' party. (ii) Boss' house.

## Pronoun

A word that is used in place of a noun is called pronoun. Use of pronoun restricts the repetition of the noun.

*e.g.*, (i) **Ram** is a boy.



Noun

(ii) Ram is a boy. Ram is honest. Ram studies in class 9th.

Here, to avoid repetition of the noun 'Ram' in the second and third sentences, we can replace it with a pronoun.

Hence, the above example becomes—

Ram is a boy. He is honest. He studies in class 9th.

## Kinds of Pronoun

*There are following kinds of Pronoun*

### Personal Pronouns

Words used in place of nouns referring to persons. 'I, we, you, he, she, it, they'.

| Person | Subjective Case |        | Objective Case |        | Possessive Case |        |
|--------|-----------------|--------|----------------|--------|-----------------|--------|
|        | Singular        | Plural | Singular       | Plural | Singular        | Plural |
| First  | I               | We     | Me             | Us     | Mine            | Ours   |
| Second | You             | You    | You            | You    | Yours           | Yours  |
| Third  | He, She, It     | They   | Him, Her, It   | Them   | His, Hers, Its  | Theirs |

### Demonstrative Pronouns

Words used for nouns to point out objects. 'This, that, these, those'.

(i) This is my book. (ii) That is her house.

In the following examples 'This' and 'That' are used as demonstrative adjectives.

(i) **This** book. (ii) **That** house.

### Relative Pronouns

Words used for nouns to express functions relating to who, which, that, whose, whom, etc.

(i) The man who has just entered the room is my friend.

(ii) The book that I bought is very costly.

### Interrogative Pronouns

Words used for nouns to ask questions. Who? 'What? Which? Whose? Whom?', etc.

(i) Who took my bag? (ii) Whom did you meet?

### Indefinite Pronouns

Words used for nouns in vague and general meaning 'everybody, nobody, somebody, either, neither, all, much, several, each, others, another', etc.

(i) All that glitters is not gold. (ii) All of us are ready.

### Reflexive Pronouns

Words used as forms of personal pronouns to refer back to the subject. 'Myself, ourselves, himself, themselves, yourself', etc.

(i) History repeats itself.

(ii) She cut her finger herself.

### Distributive Pronouns

Used for individuals and objects referring to them as one at a time. 'Either, neither, each, every, none, anyone', etc.

(i) Either of the two sisters is staying here.

(ii) Neither of his arms is defective.

(iii) You can take either room.

(iv) You can talk to each boy.

### Reciprocal Pronouns

Words used to point out mutual relationship. 'each other and one another'.

(i) Both the brothers love each other.

(ii) Indians should not fight with one another.

## Rules of Pronoun

**Rule 1.** When the subject of the verb is the receiver of the action, the action is said to be reflected. Such verbs are used reflexively.

Acquit, absent, avail, reconcile, amuse, resign, avenge, revenge, enjoy, exert, apply, adapt, adjust, pride, overreach, etc. are used reflexively.

*e.g.*, (i) You should avail yourself of every chance in life.

(Correct)

- (ii) They enjoyed picture last evening.  
(No reflexive pronoun is needed)
- (iii) They enjoyed during summer vacation.  
(Place 'themselves' after 'enjoyed')
- (iv) He resigned himself to his failure. (Correct)

**Rule 2.** The following verbs are not used reflexively.

Keep, stop, turn, qualify, bathe, move, rest, hide, etc.

- e.g., (i) You should keep yourself from bad boys.  
(Drop 'yourself')
- (ii) He has qualified himself for the post.  
(Drop 'himself')
- (iii) He hid himself in the room. (Drop 'himself')  
(Int. verb)
- (iv) The thief hid money under the carpet.  
(Correct) (Tran. verb)

**Rule 3.** A reflexive pronoun cannot act as a subject or object of a verb unless it is preceded by pronoun or noun concerned.

- e.g., (i) Myself will see to it that you get your share of property.  
(Change 'myself' into 'I')
- (ii) Yourself and he reached there in time.  
(Change 'yourself' into 'you')
- (iii) I myself like him. (Correct)
- (iv) Raj will do it for myself and my sister.  
(Change 'myself' to 'me')

**Rule 4.** The verb 'to be' should be followed by subjective form, when the complement is pronoun.

- e.g., (i) It is me who have brought you home.  
(Change 'me' into 'I')
- (ii) Was it her who did it for you?  
(Change 'her' into 'she')
- (iii) It will be us who will buy a new house.  
(Change 'us' into 'we')

**Rule 5.** Verbs and prepositions are followed by objective case of a pronoun.

- e.g., (i) Between you and I, Suhani is intelligent.  
(Say 'me')
- (ii) She is teaching Rohit and 'she'. (Say 'her')
- (iii) Let they go. (Say 'them')

**Rule 6.** The order of singular pronouns is second person, third person and first person. But in plural, 'we' is used before 'you' and 'they' after 'you'.

- e.g., (i) I and you will attend her wedding tomorrow.  
(Correct use is 'You' and 'I')
- (ii) She and you will share the mangoes.  
(Use 'You' and 'She')
- (iii) You, Mohan and I will watch movie tonight.  
(Correct)

- (iv) We, you and they are leaving for Mumbai tomorrow. (Correct)

**Rule 7.** A pronoun in the possessive case should not be used sometimes with the nouns such as separation, leave, excuse, mention, report, pardon, sight, favour.

- e.g., (i) Your separation is very painful to me.  
(Say 'separation from you')
- (ii) At his sight, the robbers fled.  
(Say 'At the sight of him')
- (iii) I beg your favour, please. (favour off from you)
- (iv) She did make mention of you.  
(Correct, 'your mention' is wrong.)

**Rule 8.** While writing question tag, the subject and verb must be according to the main sentence.

- e.g., (i) Our teacher is intelligent, isn't it? (Use 'isn't he?')
- (ii) The boys are not going on picnic, are they? (Correct)
- (iii) They went to Delhi yesterday, isn't it?  
(Use 'didn't they (correct)?')
- (iv) She comes here daily, does she? (Use 'doesn't she')
- (v) She will help me, won't she? (Correct)
- (vi) The negative statements having words such as hardly, seldom, barely, scarcely, few, little are followed by ordinary question tag. (Affirmative)

**Rule 9.** 'Which' is used in place of 'Who' when we are referring to a choice between two or more than two things or persons.

- e.g., (i) Of the two sisters, who is the more intelligent?  
(Use 'which' in place of 'who')
- (ii) Who is your father in the crowd?  
(Use 'which' in place of 'who')
- (iii) Who is better of the two dancers in our society?  
(Place the before better and change 'who' into 'which')

**Rule 10.** The possessive pronoun (or possessive case of a pronoun) is used in place of the noun.

- e.g., (i) This book is Pooja's.  
This book is hers.
- (ii) Mr. Yadav has an expensive car.  
His is an expensive car.

**Rule 11.** 'What' is used without an antecedent and it refers to things only.

- e.g., (i) It is incredible what she said.
- (ii) I don't believe in the words, what she uttered.  
(Use 'which/that' in place of 'what')
- (iii) I don't believe in what you say. (Correct)
- (iv) I know which you say. (Say 'what')

## Adjective

Adjective is a word that tells us about or add to the meaning of a noun. *e.g.*,

- (i) She is a kind lady.
- (ii) I like this pen.
- (iii) She lives in a large house.
- (iv) He is a strong player.

## Kinds of Adjectives

*There are two types of adjectives*

### Descriptive Adjectives

**Adjective of Quality** Ugly, heavy, dry, good, red

### Determiner Adjectives

1. **Demonstrative Adjectives** This, that, these, those
2. **Distributive Adjectives** Each, every, either, neither
3. **Quantitative Adjectives** Some, any, no, little
4. **Numerical Adjectives** Few, many all, several, one, first
5. **Interrogative Adjectives** Which, what, whose
6. **Possessive Adjectives** My, our, your, his, her, their, its
7. **Present/Past Participle Adjectives** A moving bus, a wounded driver, a burnt man, tiring journey
8. **Relative Adjectives** Who, which, that
9. **Emphatic Adjectives** Own, such, same, very
10. **Proper Adjectives** Indian, Asian, American
11. **Exclamatory Adjectives** What, which, how

## Articles as Determiners

A, An and The are determiners.

### Distinction Between Adjectives and Pronouns

1. **Demonstrative Adjectives and Demonstrative Pronouns**
  - (i) Please get me that book. (*Adjective*)
  - (ii) That is my book. (*Pronoun*)
2. **Possessive Adjectives and Possessive Pronouns**
  - (i) This is my book. (*Adjective*)
  - (ii) This book is mine. (*Pronoun*)
  - (iii) It is her vanity box. (*Adjective*)
  - (iv) This vanity box is hers. (*Pronoun*)
3. **Distributive Adjectives and Distributive Pronouns**
  - (i) Either boy has stolen my book. (*Adjective*)
  - (ii) Neither book will serve my purpose. (*Adjective*)
  - (iii) I do not like either of the sisters. (*Pronoun*)
  - (iv) We bought neither of the bikes. (*Pronoun*)

Every is only adjective and it cannot be used as determiner. But each can be used both as adjective and pronoun.

- (v) Every boy was present. (*Adjective*)
- (vi) Each boy was present. (*Adjective*)
- (vii) Each of the boys will come. (*Pronoun*)
- (viii) Everyone of them is wasting money. (*Pronoun*)

### Formation of Adjectives

#### 1. Adjectives formed from nouns

| Noun    | Adjective   | Noun    | Adjective  |
|---------|-------------|---------|------------|
| Sick    | Sicken      | Glory   | Glorious   |
| Gold    | Golden      | Boy     | Boyish     |
| Fool    | Foolish     | Laugh   | Laughable  |
| Play    | Playful     | Courage | Courageous |
| Care    | Careful     | Envy    | Envious    |
| Trouble | Troublesome | Man     | Manly      |
| Shame   | Shameless   | King    | Kingly     |
| Sense   | Senseless   | Woman   | Womanish   |

#### 2. Adjectives formed from verbs

| Verb | Adjective | Verb | Adjective |
|------|-----------|------|-----------|
| Tire | Tiring    | Move | Movable   |
| Talk | Talkative | Eat  | Edible    |

#### 3. Adjectives formed from adjectives

| Adjective | Adjective | Adjective | Adjective |
|-----------|-----------|-----------|-----------|
| Colour    | Colourful | Black     | Blackish  |
| Green     | Greenish  | Whole     | Wholesome |
| Yellow    | Yellowish | Three     | Threesome |

## Degree of Adjectives

*There are three degrees of adjectives. These are*

1. **Positive Degree** When the quality is directly employed to a noun or a pronoun. *e.g.*,
  - (i) Ramiz is a good boy. (*Quality of Ramiz*)  
Positive degree
  - (ii) Sita is a beautiful girl. (*Quality of Sita*)  
Positive degree
2. **Comparative Degree** When there is a comparison between two nouns or pronouns. *e.g.*,  
Mukesh is richer than Mahesh.  
Comparative degree (Comparison of richness between the two nouns).
3. **Superlative Degree** When a quality or an attribute of an individual is employed among a number of individuals of same class. *e.g.*,  
Ambani is the richest Indian.  
Superlative degree (Reference of 'Ambani' among Indians).

### Formation of Degree of Adjectives

- Rule 1.** Comparative and superlative degree are formed by adding -er, -est to positive degree, but it will end with r, st, if 'e' is in the end of the positive degree.

| Positive | Comparative | Superlative |
|----------|-------------|-------------|
| Sweet    | Sweeter     | Sweetest    |
| Young    | Younger     | Youngest    |
| High     | Higher      | Highest     |
| Old      | Older       | Oldest      |
| White    | Whiter      | Whitest     |
| Noble    | Nobler      | Noblest     |
| Wise     | Wiser       | Wisest      |
| Large    | Larger      | Largest     |

**Rule 2.** If the positive degree ends up with 'y' and any consonant comes before 'y', then 'y' is changed into 'i' and by adding -er comparative degree is formed and by adding -est superlative degree is formed.

| Positive | Comparative | Superlative |
|----------|-------------|-------------|
| Easy     | Easier      | Easiest     |
| Lovely   | Lovelier    | Loveliest   |
| Happy    | Happier     | Happiest    |
| Heavy    | Heavier     | Heaviest    |
| Healthy  | Healthier   | Healthiest  |
| Pretty   | Prettier    | Prettiest   |
| Merry    | Merrier     | Merriest    |

**Rule 3.** If positive degree ends with a single consonant and there is a vowel before that consonant, then the consonant is doubled while making the comparative and superlative degrees.

| Positive | Comparative | Superlative |
|----------|-------------|-------------|
| Wet      | Wetter      | Wettest     |
| Big      | Bigger      | Biggest     |
| Hot      | Hotter      | Hottest     |
| Fat      | Fatter      | Fattest     |

**Rule 4.** In few cases, 'more' and 'most' is added to form comparative and superlative degrees.

| Positive   | Comparative     | Superlative     |
|------------|-----------------|-----------------|
| Difficult  | More Difficult  | Most Difficult  |
| Important  | More Important  | Most Important  |
| Careless   | More Careless   | Most Careless   |
| Beautiful  | More Beautiful  | Most Beautiful  |
| Courageous | More Courageous | Most Courageous |
| Useful     | More Useful     | Most Useful     |

**Rule 5.** Some adjectives have different words in their comparative and superlative degrees.

| Positive   | Comparative | Superlative     |
|------------|-------------|-----------------|
| Bad        | Worse       | Worst           |
| Much       | More        | Most            |
| Fore       | Former      | Foremost, First |
| Late       | Latter      | Latest          |
| Good, Well | Better      | Best            |

## Rules of Adjective

**Rule 1.** Adjective is used to describe the quality of a noun or pronoun.

- e.g., (i) She is a skillful dancer. (Quality)  
(ii) Sonu's act was thoughtful. (Quality)

**Rule 2.** There are some adjectives which don't form comparative and superlative degrees. Such adjectives denote absolute position. Perfect, unique, ideal, chief, universal, extreme, complete, entire, excellent, absolute, impossible, eternal, supreme, etc.

- e.g., (i) I have never seen a more complete book on General Studies. (Drop 'more')  
(ii) Happiness is the chiefest aim of mankind. (Use 'chief')  
(iii) How can divided India become the most supreme power? (Remove 'the most')

**Rule 3.** The comparative adjectives such as Prior, junior, senior, superior, inferior, prefer (Verb), preferable, elder, etc., are followed by 'to' instead of 'than'.

- e.g., (i) He is senior than me in service. (Use 'to' in place of 'than')  
(ii) Lemon juice is preferable than tea. (Use 'to' in place of 'than')  
(iii) My sister is elder than me by 2 years. (Use 'to' in place of 'than')  
(iv) She prefers coffee rather than tea. (Use rather 'than' in place of 'to' is correct.)  
(v) She is more senior to her boss in service. (Remove 'more')  
(vi) Milk is more preferable to tea. (Remove 'more')

**Note** 'Rather than' may be used for 'to' after 'prefer' (iv).

**Rule 4.** Note carefully the distinction among the following adjectives

|                                                                               |                                                                                        |
|-------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|
| <b>Little</b> is used for quantity.<br>(Little, less, least)                  | <b>Few</b> is used for number.<br>(Few, fewer, fewest)                                 |
| <b>Little</b> means hardly any.<br>(Negative sense)                           | <b>Few</b> means hardly anyone/anything. (Negative sense)                              |
| <b>A little</b> means not much (Some).<br>(Affirmative meaning)               | <b>A few</b> means not many (Some).<br>(Affirmative meaning)                           |
| <b>The little</b> means not much but all.                                     | <b>The few</b> means not many but all.                                                 |
| <b>Some</b> is used in affirmative and while making request in interrogative. | <b>Any</b> is used for negative and interrogative sentences and in the sense of every. |
| <b>Some</b> is used as an adjective.                                          | (No any/Not any are wrong expressions.)                                                |
| <b>Somewhat</b> is used as an adverb.                                         | If any                                                                                 |
| <b>Farther</b> means more distant.<br>(Far, farther, farthest)                | <b>Further</b> means additional.                                                       |